
DEMOGRAPHIC STUDY

for the

HENRY HUDSON REGIONAL SCHOOL DISTRICT

Highlands, Monmouth County, State of New Jersey

Prepared By:

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March 5, 2013

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Whereas, all New Jersey Public School Districts are required by and N.J.A.C. 6A:26-2.1 to prepare a Long Range Facility Plan and,

Whereas, N.J.A.C. 6A:26-2.2 requires the certification of the school district's the Long Range Facility Plan demographics by a qualified demographer and,

Whereas, Whitehall Associates, Inc. is considered a qualified demographer by the New Jersey Department of Education.

Therefore, Whitehall Associates, Inc. states that the demographic report it prepared for the Henry Hudson Regional Board of Education was prepared in compliance with the appropriate law and administrative code.

IMPORTANT NOTICE: The enrollments for these demographics begin with the 2007-2008 school year and end with the 2012-2013 school year. The enrollment projections are through the 2017-2018 school year. They take into account the dynamics of the district and may or may not agree with the report posted on the web by the New Jersey Department of Education (NJDOE). The NJDOE report does not take into account some of the dynamics such as residential development or changes in programs. Bernard Piaia, at the NJDOE Office of School Facilities, has agreed to accept this report, if it submitted in its complete final form, with an original signature, along with the NJDOE cohort survival worksheets for the Long Range Facility Plan.

The original of this report is on electronic file at the offices of Whitehall Associates, Inc. and is available for examination by the appropriate authorities.

For:
WHITEHALL ASSOCIATES, INC.

A handwritten signature in blue ink that reads "Joseph Richardson". The signature is written in a cursive style and is placed over a light gray rectangular background.

Joseph Richardson, PhD
President

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INTRODUCTION

Whitehall Associates was retained by the Henry Hudson Regional Board of Education to prepare a demographic study. The constituent or sending elementary districts included in this report are Atlantic Highlands and Highlands. The information in this demographic report is suitable for inclusion in any document to be forwarded to the New Jersey Department of Education for matters concerning school facilities.

OVERVIEW OF THE DISTRICT

The Henry Hudson Regional School District covers the municipalities of Atlantic Highlands Borough and Highlands Borough in Monmouth County New Jersey. The Henry Hudson Regional School District Board of Education maintains one 7-12 school. Board offices are located at 1 Grand Tour in Highlands.

SPECIAL NOTE CONCERNING THE LONG RANGE FACILITY PLAN SUBMISSION

If the cohort projections, as developed in the New Jersey Department of Education (NJDOE) Long Range Facility Plan (LRFP) electronic data sheets, do not fit a particular district, the correct information may be entered manually. Even so there are some cells on the worksheets that cannot be modified, such as the birth to kindergarten ratio in districts where the birth figures are inaccurate. If a reason exists not to use the birth to kindergarten ratios and some other method is used, such as a regression analysis of the kindergarten figures, the information may be entered manually. Any

modification to the NJDOE worksheets will be fully explained in this report. In some instances there is no way to rectify this report with the NJDOE worksheets. The Office of the Chief of Staff - School Facilities of the NJDOE will accept this report in its final form if submitted, in its entirety, along with the NJDOE worksheets. This report must be submitted with an original signature on page 2.

SPECIAL NOTE CONCERNING FIVE YEAR PRE-SCHOOL PROGRAM PLAN

As of June 13, 2008, The NJDOE promulgated N.J.A.C. 6A-13A which established the ground rules for state funded pre-school programs. One of the factors was determining the “universe”. According to the definitions in paragraph 1.2, “Universe of eligible three- and four-year-old children” means all three- and four-year-old general education children eligible for preschool pursuant to the School Funding Reform Act (P.L. 2007, c. 260) in a public school district providing a *universal* or *targeted* pre-school program. This is different than what was previously used by demographers. Previously, the “universe” was considered the maximum number of students that could be expected to be enrolled in pre-school programs. It was generally accepted that this figure would be the live births for that cohort. The NJDOE Data Center now combines the pre-kindergarten figures and list them as **PK**.

NOTE CONCERNING THE SOURCE OF ENROLLMENT DATA

In the NJDOE forms that must be completed by school districts applying for State-funded pre-school programs , the enrollment

figures are required to be obtained from the *Application for State School Aid* (ASSA). Until 1997 it was customary to use the enrollment figures from the ASSA for all facilities related demographics. That year the form was changed to report special education students in “tiers.” Some, if not the majority, of these tier students were in “pull-out” programs and occupy seats in regular classrooms except for the time they were receiving additional help. The classification of tiers was changed in 2009 to grade groupings. In either case, the students are not counted in the enrollment figures of any particular grade. Since seats must be provided for these students in their regular grade, the ASSA cannot be used for accurate student population projections where facilities planning is concerned. The Fall Survey Report on the other hand did not change and continued to identify only those special education students in self-contained classes. Full-time students with an Individualized Education Plan (IEP) were counted in the grade totals in the Fall Survey Report. Due to the elimination of the Fall Survey Report by the New Jersey Department of Education (NJDOE), official student enrollments are now computed from NJSMART using the **Program Type Codes**. This was done to standardize reporting and make it simpler for the NJDOE to prepare reports that are needed by Federal, State, and local entities. A considerable number of districts have made errors in submitting NJSMART data which has caused the NJDOE 2011-12 enrollment figures, as reported on the web, to be unreliable. The various offices at NJDOE are well aware of this and are working to eliminate the reporting errors by the districts. To prepare the demographic report for the districts, October 15, 2012 enrollments were submitted to Whitehall on forms provided by Whitehall using

the **Program Type Codes**. This method has the approval of the Office of School Facilities at NJDOE.

The projections for the pre-school students are calculated by the cohort survival method. We have found this to be the most accurate method.

ENROLLMENT DATA AND PROJECTIONS

In studies for the New Jersey Department of Education, enrollment data, by grade, for the past six years is required. A five year enrollment projection based on these data and computed by the cohort survival method is required. The resulting enrollments are used as a factor in determining the adequacy of the educational facilities. Birth figures are obtained from the Center for Health Statistics of the New Jersey Department of Health and Senior Services. Enrollment figures are as described in the previous section. The only special education students in this report are those in self-contained classrooms. Self-contained students are defined as those with 39 percent or less time in regular classes. Prior to the 2010-11 school year these students were reported by classification as special education students and by grade grouping such as pre-kindergarten, K-5, 6-8, and 9-12. Now they are grouped together as “ungraded” or “UG”.

In developing a projection of five year enrollments, the cohort-survival method has been used as a base. This method is the one required by law and expected by the New Jersey Department of Education unless a cogent reason exists for another method to be used. The use of a different method must be explained and justified

to the satisfaction of the Commissioner of Education.

The cohort-survival method acquires its name from the use of grade to grade survival figures derived from a recent history of the school district. Grade survival ratios at each level can then be computed on the basis of the recent years' known enrollment with an average survival ratio per grade determined. Ratios less than one usually reflect such factors as out-transfers, ex-migration from the school district and other such losses. A survival ratio of more than one usually reflects such factors as in-transfers and in-migration. Projections of enrollment can then be made by applying the individual grade by grade survival ratio to each grade level for future years with a base of known enrollments for the present year. In reports for districts with self-contained special education students, projections are made by using the percent of population method. That is, the number of special education students is divided by the total school population to arrive at a percentage for each year. The last year's percentage in Table 2 is used to project the number of special education students reported in Table 3.

With some adaptation to local circumstances, the cohort survival method is the most accurate we have to project enrollments. In rapidly developing districts, the impact of new residential development must be taken into account. This is accomplished by using data derived from the Center for Urban Policy Research at Rutgers University and Whitehall's research. In the Henry Hudson Regional area there is no proposed residential development that will warrant the modification of the cohort survival projections.

MUNICIPAL POPULATION TRENDS

This table lists the decennial population for the elementary districts since 1930.

TABLE 1

For the elementary districts this table shows the pre-kindergarten data for both the "universe" and the actual.

For Henry Hudson Regional this table lists the sixth grade enrollments for the elementary districts.

TABLE 2

The district's enrollment history is exhibited wherein the survival ratios mentioned in the preceding paragraphs were developed. Student enrollments used were those provided by the district administration to the New Jersey Department of Education or to Whitehall Associates directly. These figures are for students housed in the district schools and do not include out of district placement. This method is standard and is fully acceptable by the Department of Education and required by law as the source of enrollments. Birth figures were obtained from the Center for Health Statistics of the New Jersey Department of Health and Senior Services (NJDOH). This also is standard and is required by law.

TABLE 3

This is the main table and is designed to be used in conferences and meetings. It allows the participant to be able to refer to one page

rather than searching through a document for more information. The back-up for Table 3 entries will be found in other tables. All calculations are carried to eight or more decimal places. Since there cannot be fractions of a student, the district totals may vary by one or two students if added manually. These projections can and should be updated every year.

Table 3 for the elementary districts shows the live births attributed to the municipality for the five years prior to the kindergarten year shown. The projection of student enrollment for the next five years has been made. The boxed area to the lower left of the table is an area of low confidence in that these children have either not been born or reported. Births for these years were calculated by regression analysis, an average of the last nine years or the last known birth figure. In this case we used a regression analysis.

Table 3 for Henry Hudson Regional is projected for five years and uses the previous year's sixth grade enrollments as a base instead of birth figures.

Table 3 for the elementary districts shows the live births attributed to them for the five years prior to the kindergarten year shown. The projection of student enrollment for the next five years has been made. The Henry Hudson Regional School population is expected to remain essentially flat for the next five years.

TABLE 4

This table shows the population impact of planned and approved residential development in the district. This information supplied by Michelle Clark of the Atlantic Highlands Planning Board and Carolyn

Cummins of the Highlands Planning Board.

We begin with some assumptions. The cohort survival method assumes that the rate of growth during the period the data is collected will remain the same for the period of population projection. Therefore the rate of growth indicated in Table 2 will carry over to Table 3 in all cases. Now if something were to happen that changes the rate of growth, that event must be taken into account. Residential development is one of those factors.

There are several options at this point:

- a. If the development impact in Table 4 is less than the projected five year increase in student population shown in Table 3, the Table 4 impact is ignored. To do otherwise would be double counting.
- b. If the development impact in Table 4 is more than the projected five year increase in student population shown in Table 3, the net impact is shown on the line labeled **Net Development Impact** in Table 3.
- c. If there is a projected decrease in the student population in Table 3, the entire Table 4 impact is considered and shown on the line labeled **Net Development Impact** in Table 3.
- d. If, within the past five years, there has been no development of the magnitude shown in Table 4, the entire Table 4 impact is considered and shown on a line labeled **Net Development Impact** in Table 3.

In the Henry Hudson Regional area, since the development impact Table 4 is less than the projected five year increase in student population shown in Table 3, the Table 4 impact is ignored.

TABLE 1
HENRY HUDSON REGIONAL SCHOOL DISTRICT
GRADE 6 ENROLLMENTS

SCHOOL YEAR	ATLANTIC HIGHLANDS	HIGHLANDS	TOTAL
2005-06	35	25	60
2006-07	43	21	64
2007-08	40	23	63
2008-09	49	20	69
2009-10	34	15	49
2010-11	28	25	53
2011-12	36	27	63
2012-13	32	18	50
2013-14	39	25	64
2014-15	40	24	64
2015-16	50	25	75
2016-17	42	19	61
2017-18	46	24	70
2018-19	51	27	78

**TABLE 2
HENRY HUDSON REGIONAL SCHOOL DISTRICT
STUDENT ENROLLMENT HISTORY**

School Year	Previous Grade 6	7th Gr.	8th Gr.	9th Gr.	10th Gr.	11th Gr.	12th Gr.	UNGRADED	DISTRICT TOTAL
HISTORIC DATA									
2007-08	64	0.95 61	60	91	69	72	69	24	446
		1.02	1.18	0.98	1.12	0.81			
2008-09	63	1.02 64	62	71	89	77	58	15	436
		1.05	1.08	0.89	0.89	0.82			
2009-10	69	0.97 67	67	67	63	79	63	20	426
		1.06	0.91	1.01	0.95	0.95			
2010-11	49	0.92 45	71	61	68	60	75	23	403
		1.07	1.07	0.92	0.90	1.00			
2011-12	53	1.06 56	48	76	56	61	60	3	360
		1.02	0.94	1.08	1.07	1.03			
2012-13	63	1.00 63	57	45	82	60	63	1	371
		0.99	1.04	1.04	0.98	0.98	0.92		
	Average Survival Ratio								

TABLE 3
HENRY HUDSON REGIONAL SCHOOL DISTRICT
STUDENT ENROLLMENT PROJECTIONS

School Year	Previous Grade 6	7th Gr.	8th Gr.	9th Gr.	10th Gr.	11th Gr.	12th Gr.	UNGRADED	DISTRICT TOTAL
PROJECTIONS									
2013-14	50	49	66	59	44	81	55	1	355
		1.04	1.04	0.98	0.98	0.92			
2014-15	64	63	51	68	58	43	74	1	359
2015-16	64	63	66	53	66	57	40	1	346
2016-17	75	74	66	68	52	65	52	1	378
2017-18	61	60	77	68	66	51	60	1	384
NET DEVELOPMENT IMPACT									
		0	0	0	0	0	0	0	0
2016-17 TOTAL ENROLLMENT									
		60	77	68	66	51	60	1	384

NOTE: All calculations are carried to eight or more decimal places. Since there cannot be fractions of a student, the district total may vary by one or two students if added manually.

**TABLE 4
HENRY HUDSON REGIONAL SCHOOL DISTRICT
RESIDENTIAL DEVELOPMENT IMPACT**

DEVELOPMENT	TYPE OF UNIT	NUMBER OF		REMARKS	STUDENTS	
		UNITS	BEDROOMS		7-12	PK-6
ATLANTIC HIGHLANDS						
NONE						
HIGHLANDS						
Scaturro - SJD Design, LLC	Single Family - Attached	5	3		1	1
LOUCO LLC - formerly Dr. Gimpis property	Multifamily (2-4 units)	2	2		0	1
TOTALS					1	2

- NOTES:**
1. The name of the development, type, number of units, number of bedrooms, and remarks were supplied by Michelle Clark of the Atlantic Highlands Planning Board and Carolyn Cummins of the Highlands Planning Board.
 2. All calculations are carried to eight or more decimal places. Since there cannot be fractions of a student, the district total may vary by one or two students if added manually.
 3. If the development impact in Table 4 is the same or less than the projected five year increase in student population, the development impact is ignored.

**ATLANTIC HIGHLANDS BOROUGH
MUNICIPAL POPULATION TRENDS**

LAND AREA = 1.24 Sq. Mi.

YEAR	POPULATION	INCREASE	% INCREASE
1930	2,000		
		335	16.75%
1940	2,335		
		748	32.03%
1950	3,083		
		1,036	33.60%
1960	4,119		
		983	23.87%
1970	5,102		
		-152	-2.98%
1980	4,950		
		-321	-6.48%
1990	4,629		
		76	1.64%
2000	4,705		
		-320	-6.80%
2010	4,385		

SOURCE: U.S. Census Bureau

TABLE 1
ATLANTIC HIGHLANDS ELEMENTARY SCHOOL
PRE-SCHOOL STUDENT ENROLLMENT HISTORY

PRE-SCHOOL UNIVERSE CALCULATIONS

District Factor Group:

GH

Universal Districts = 1st Grade X 2 =

88

Targeted Districts = 1st Grade X 2 X % of free and reduced (K-12) =

2

Number of free and reduced lunches (K-12) =

9

Percent of free and reduced lunches =

2.71

YEAR	PK
ACTUAL	
07-08	22
08-09	23
09-10	31
10-11	35
11-12	44
12-13	41
PROJECTED	
13-14	36
14-15	41
15-16	35
16-17	36
17-18	36

NOTES:

1. The method for Pre-school universe calculations shown to the left above is that required by the NJDOE Pre-School Education Office.
2. The table to the right is a cohort survival calculation of actual pre-school enrollments as of the 2012-13 school year.
3. Please read the narrative concerning the Pre-school projections.

**TABLE 2
ATLANTIC HIGHLANDS ELEMENTARY SCHOOL
STUDENT ENROLLMENT HISTORY**

School Year	Births 5 Yrs. Ago	PK	K	1st Gr.	2nd Gr.	3rd Gr.	4th Gr.	5th Gr.	6th Gr.	UNGRADED	DISTRICT TOTAL
HISTORIC DATA											
2007-08	61	0.38 22	0.57 35	1.03 32	0.97 41	0.95 27	0.96 32	1.03 47	1.04 40	17	293
2008-09	58	0.43 23	0.67 39	1.05 36	1.00 31	1.06 39	1.03 26	1.08 33	1.03 49	16	292
2009-10	54	0.53 31	0.69 37	1.00 41	1.00 36	1.06 33	1.06 40	0.93 28	1.00 34	14	294
2010-11	59	0.51 35	0.80 47	0.96 37	1.03 41	0.98 38	1.03 35	0.91 37	0.97 28	14	312
2011-12	69	0.79 44	0.65 45	0.98 45	0.87 38	1.29 40	1.00 39	1.00 32	1.00 36	6	325
2012-13	56	0.98 41	0.86 48	0.98 44	0.87 39	1.29 49	1.00 40	1.00 39	1.00 32	0	332
Average Survival Ratio		0.60	0.71	1.00	0.97	1.07	1.02	0.99	1.01		

**TABLE 3
ATLANTIC HIGHLANDS ELEMENTARY SCHOOL
STUDENT ENROLLMENT PROJECTIONS**

School Year	Births 5 Yrs. Ago	PK	K	1st Gr.	2nd Gr.	3rd Gr.	4th Gr.	5th Gr.	6th Gr.	UNGRADED	DISTRICT TOTAL
PROJECTIONS											
2013-14	42	36	0.71 30	48	43	42	50	40	39	0	327
		0.60		1.00	0.97	1.07	1.02	0.99	1.01		
2014-15	60	41	42	30	47	46	42	49	40	0	337
2015-16	68	35	48	43	29	50	46	42	50	0	343
2016-17	59	36	42	48	41	31	51	46	42	0	336
2017-18	59	36	42	42	47	44	31	50	46	0	338
NET DEVELOPMENT IMPACT											
		0	0	0	0	0	0	0	0	0	0
2017-18 TOTAL ENROLLMENT											
		36	42	42	47	44	31	50	46	0	338

- NOTES:**
1. Births in the dashed boxed area were calculated by a regression analysis. Students in that year group have not been born or reported to date.
 2. The solid boxed area to the lower left of the table is an area of low confidence in that these children have not been born or reported to date.
 3. All calculations are carried to eight or more decimal places. Since there cannot be fractions of a student, the district total may vary by one or two students if added manually.

**TABLE 4
ATLANTIC HIGHLANDS BOROUGH
RESIDENTIAL DEVELOPMENT IMPACT**

DEVELOPMENT	TYPE OF UNIT	NUMBER OF		REMARKS	STUDENTS	
		UNITS	BEDROOMS		12-Sep	PK-6
NONE						
TOTALS					0	0

- NOTES:**
- The name of the development, type, number of units, number of bedrooms, and remarks were supplied by Michelle Clark, the Atlantic Highlands Planning Board Secretary.

**HIGHLANDS BOROUGH
MUNICIPAL POPULATION TRENDS**

LAND AREA = 0.77 Sq. Mi.

YEAR	POPULATION	INCREASE	% INCREASE
1930	1,877		
		199	10.60%
1940	2,076		
		883	42.53%
1950	2,959		
		577	19.50%
1960	3,536		
		380	10.75%
1970	3,916		
		1,271	32.46%
1980	5,187		
		-338	-6.52%
1990	4,849		
		248	5.11%
2000	5,097		
		-92	-1.80%
2010	5,005		

SOURCE: U.S. Census Bureau

**TABLE 1
HIGHLANDS ELEMENTARY SCHOOL
PRE-SCHOOL STUDENT ENROLLMENT HISTORY**

PRE-SCHOOL UNIVERSE CALCULATIONS

District Factor Group: CD

Universal Districts = 1st Grade X 2 = 54

Targeted Districts = 1st Grade X 2 X % of free and reduced (K-12) = 30

Number of free and reduced lunches (K-12) = 100

Percent of free and reduced lunches = 55.87

YEAR	PK
ACTUAL	
07-08	14
08-09	11
09-10	20
10-11	25
11-12	26
12-13	24
PROJECTED	
13-14	23
14-15	22
15-16	24
16-17	25
17-18	25

NOTES:

1. The method for Pre-school universe calculations shown to the left above is that required by the NJDOE Pre-School Education Office.
2. The table to the right is a cohort survival calculation of actual pre-school enrollments as of the 2012-13 school year.
3. Please read the narrative concerning the Pre-school projections.

**TABLE 2
HIGHLANDS ELEMENTARY SCHOOL
STUDENT ENROLLMENT HISTORY**

School Year	Births 5 Yrs. Ago	PK	K	1st Gr.	2nd Gr.	3rd Gr.	4th Gr.	5th Gr.	6th Gr.	UNGRADED	DISTRICT TOTAL
HISTORIC DATA											
2007-08	36	0.30 14	0.58 21	1.14 26	0.62 26	0.81 29	0.90 17	1.00 11	1.82 23	12	179
2008-09	46	0.21 11	0.61 28	1.00 24	1.00 16	0.88 21	1.05 26	1.04 17	0.88 20	4	167
2009-10	52	0.41 20	0.42 22	1.23 28	1.04 24	0.88 14	1.29 22	1.09 27	0.93 15	4	176
2010-11	49	0.58 25	0.61 30	0.73 27	0.89 29	0.86 21	1.10 18	0.83 24	1.13 25	7	206
2011-12	43	0.46 26	0.63 27	1.00 22	0.82 24	0.88 25	0.84 23	0.91 15	1.20 27	0	189
2012-13	56	0.48 24	0.52 29	1.00 27	0.82 18	0.88 21	0.84 21	0.91 21	1.20 18	0	179
Average Survival Ratio		0.41	0.56	1.02	0.87	0.86	1.03	0.98	1.19		

**TABLE 3
HIGHLANDS ELEMENTARY SCHOOL
STUDENT ENROLLMENT PROJECTIONS**

School Year	Births 5 Yrs. Ago	PK	K	1st Gr.	2nd Gr.	3rd Gr.	4th Gr.	5th Gr.	6th Gr.	UNGRADED	DISTRICT TOTAL
PROJECTIONS											
2013-14	50	23	0.56 28	30	24	15	22	20	25	0	187
		0.41		1.02	0.87	0.86	1.03	0.98	1.19		
2014-15	56	22	31	29	26	20	16	21	24	0	190
2015-16	55	24	31	32	25	22	21	16	25	0	196
2016-17	59	25	33	32	28	21	23	20	19	0	201
2017-18	61	25	34	34	28	24	22	22	24	0	213
NET DEVELOPMENT IMPACT											
		0	0	0	0	0	0	0	0	0	0
2017-18 TOTAL ENROLLMENT											
		25	34	34	28	24	22	22	24	0	213

- NOTES:**
1. Births in the dashed boxed area were calculated by a regression analysis. Students in that year group have not been born or reported to date.
 2. The solid boxed area to the lower left of the table is an area of low confidence in that these children have not been born or reported to date.
 3. All calculations are carried to eight or more decimal places. Since there cannot be fractions of a student, the district total may vary by one or two students if added manually.

**TABLE 4
HIGHLANDS BOROUGH
RESIDENTIAL DEVELOPMENT IMPACT**

DEVELOPMENT	TYPE OF UNIT	NUMBER OF		REMARKS	STUDENTS	
		UNITS	BEDROOMS		K-12	K-8
Scaturro - SJD Design, LLC	Single Family - Attached	5	3		1	1
LOUCO LLC - formerly Dr. Gimpis property	Multifamily (2-4 units)	2	2		0	1
TOTALS					1	2

- NOTES:**
1. The name of the development, type, number of units, number of bedrooms, and remarks were supplied by Carolyn Cummins of the Highlands Planning Board.
 2. All calculations are carried to eight or more decimal places. Since there cannot be fractions of a student, the district total may vary by one or two students if added manually.
 3. If the development impact in Table 4 is the same or less than the projected five year increase in student population, the development impact is ignored.